



Best practice- I

1. Title of the practice

Pupil Guardian Scheme (Dattak Palak Yojana)

2. Objectives of the Practice

- To identify economically weaker students and to encourage them for higher education.
- Financial assistance to economically weaker students for education. Student-teacher ratio is maintained 1:1
- To develop sensitivity amongst teachers for economically weaker section of society.
- To encourage the NGO's and social organizations to participate in this scheme.

3. The Context

The College is located in the vicinity of villages. Most of the students are the wards of farmers and labours. They suffer financial crisis. Hence, the principal and the teaching staff of our college discussed the issue of poor students in staff council meeting in the year 2008 and decided to adopt financially weak students in the ratio 1teacher:1 needy student.

The Practice

The applications were invited from the students expecting assistance in education. After scrutinizing the applications by the committee, students were shortlisted for personal visit. Members of Pupil Guardian Scheme Committee visited the families and interacted with the parents for better future of their pupils. All teachers are involved in the scheme and they willingly provide financial assistance to the students. Moreover, the teachers mentor / guide their adopted

students academically. The institution also promotes this scheme amongst local NGO's to contribute when number of needy students is more than teacher student ratio. The co-ordination committee disburses the amount by cheque to the needy students.

4. Evidence of success

The following table indicates number of beneficiaries and outcome of the scheme.

Sr. No.	Session	No. of Beneficiaries	Fund Disbursed (in Rs.)	Outcome (Pass)	Outcome (Fail)
1	2020-21	54	43147/-	54	00

This scheme has been proved to be very helpful to solve the financial problems of the poor and needy students thereby they can concentrate on academic performance by saving their energy and time for earning. Since the beginning of this scheme, it is found that the attendance and passing percentage of student beneficiaries has increased.

Problems Encountered and Resources Required :

The main resource required for this scheme is a sensible human resource. We feel that our teachers are committed to overall development of our students and are sensitive enough to cope with academic, financial, social, regional needs of our students. To conduct this scheme, consistent efforts on the part of co-ordination committee and guardian teacher is needed.

Notes : "Pupil Guardian Scheme" is a unique practice and other institutions can implement it with dedication. The scheme ensures the completion of the higher education of poor and needy students. It strengthens the relationship between the

teacher and students where the teachers work beyond the boundaries of the classroom and staffroom and thus becomes a part of student's family.

Best Practice- 2

1. Title of the Practice

Organizing E-webinar series

2. Objectives of the Practice

1. Providing good opportunities for sharing and discussing new insights and researches with the students and academicians. .
2. Establishing and maintaining connectivity among academicians and researchers which was lost in the lethal time of covid-19.

3. The Context

Due to lockdown imposed by covid-19, it had become almost impossible to remain linked with researchers and academicians. The series of E-webinar provided a strong platform to researchers and academicians to discuss their ideas and researches in their field.

4. The Practice

The college has organized following webinars

1. One Day National Webinar on '*Bhartiya Sant Sahitya Ki Prasangikta*' was organised by the department of Hindi on 10 th Dec.2020.
2. One Day State Level Webinar on 'Role of ICT in New Education Policy' was organised by the department of Computer Science on 17 th Dec.2020.
3. State Level Webinar on 'Scope, Objectives and Benefits of Mushroom Cultivation: A new Business Opportunity' on 23 rd Dec.2020.

4. The department of Mathematics organized One Day National Level Webinar on ‘ Universe, Blackhole Wormhole – A Bird’s Eye View’’ on 1 Feb 2021

5. The department of English conducted One Day National Level Webinar on ‘ Motivation In English Language Teaching : Techniques and Strategies’ on 13 Feb 202

6. One Day National Level Webinar on ‘Gender Inequality, Sensitivity and Malnutrition’ was organized by the departments of Home Economics and Zoology in collaboarton with woman cell on 21 Feb. 2021.

7. The department of Physics conducted One Day National Level Webinar on ‘One Day National Level Webinar on ‘ Recent Trends in Material Science and Applications’ on 6 March 2021

5. Evidence of Success

Near about one thousand participants attended this webinar series. The webinar series was convenient to attend and could reach a wider range of audience. This helped to create a rich collection of information that is relevant to current important human assets.

6. Problems Encountered and Resources Required

Not being able to see the audience, the presenter could not gauge interest, reactions or mood and adjust the presentation accordingly. Technical disruptions minimized the gravity of the topic. To overcome these issues the webinar organizers need to do thorough research before choosing a reliable webinar platform, as well as encourage attendees to perform IT capability checks prior to the webinar.

7. Notes (Optional)

The entire web series dealt with such topics which definitely addressed the current need of our society. This series helped students to shape their mindset and researchers to reshape their study.